FACTORS AFFECTING E-LEARNING AT KYAMBOGO UNIVERSITY: A CASE OF MASTERS IN VOCATIONAL PEDAGOGY

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ABSTRACT
This paper identifies the factors that affect the successful use of E-learning at Kyambogo University (KyU). The study was a case of the Master’s Degree program in Vocational Pedagogy (MVP) in the Art and Design Department, Faculty of Vocational Studies. The number of participants was 36 who were selected purposely in the study since they had data wanted, willing to participate, and administrators at the program. Participatory Action Research (PAR) design was employed to get views from all the stakeholders in assessing and understanding the status quo of the system used as well as laying strategies for its improvement. The methods employed were work processes analysis, future workshops, and observation. These are qualitative methods to get feedback from the participants so that they become devoted to the agreed action of improvement. The findings of the study were laxity by MVP administration to follow-up KELMS usage, negative attitude, and digital illiteracy. The research concluded that MVP administration emphasized the identified factors to motivate, follow and improve the quality of delivery through the system. Recommendations are that interventions strategies be identified to curb the factors identified, MVP administration organize facilitations on the use of information and communication technology (ICT) tools which can, in the long run, improve KELMS platform use.

Keyword: Learning Management System, Masters in Vocational Pedagogy, Kyambogo University